

August 12, 2020

St. Louis County COVID-19 Update

Mensaje importante para la comunidad Hispanohablante de parte de STLJuntos/Important message for the Hispanic community from STLJuntos

El Departamento de Salud del Condado de St. Louis ha identificado que las comunidades hispanas y latinas en el Condado se ven desproporcionadamente afectadas por COVID-19. Escucha a miembros de la comunidad en cómo mantenerte seguro y tomar la prueba si necesitas [here](#).

The St. Louis County Department of Health has identified that the Hispanic and Latino communities in the County are disproportionately affected by COVID-19. Listen to members of the community on how to stay safe and take the test if needed [here](#).

Video and links are also available at <https://www.stljuntos.org>.

Thank you to the following partners and participants who made this video possible:

- Consul Alfonso Navarro-Bernach, Mexican Consulate in KC
- Lourdes Treviño-Bailon, STLJuntos
- Carlos Restrepo, Communications Specialist
- Dr. Sam Page, St. Louis County Executive
- Jaclyn Noroño-Rodriguez, VP Venezuelan Association in Missouri
- Ivan Ortiz, President St. Louis Puerto Rican Society of Missouri
- Diego Abente, President and CEO, Casa De Salud
- Cecilia Velazquez, Red Latina
- Gabriela Ramírez-Arellano, STLJuntos

Also appearing:

Amanda Tello, Darren Jackson, Alexa Seda, Alejandro Santiago, Adam Sheble, Alexandra Johnson, Betsy Cohen, Erin Joy, Santiago Beltran, Gabriela Marroquin, Consul Alfonso Navarro-Bernachi

Masks For Students with Special Health Care Needs

As the school year approached, the use of [cloth face coverings](#) in educational settings may present challenges, particularly for younger students and students with special healthcare or educational needs. Education and promotion of positive and supportive relationships should remain the primary focus with the following strategies that may assist and encourage students to wear face coverings, while maintaining a positive learning environment.

- Ask parents, caregivers, and guardians to practice wearing face coverings at home before the student returns to school.

- Share social stories about face coverings with students so they know what to expect at school. A social story is similar to a simple picture book that teaches students about what to expect in social settings.
- Introduce students with sensory concerns or tactile sensitivities to face coverings with a variety of materials, prints, and textures, and allow them to choose which face covering is most comfortable.
- Use behavioral techniques such as positive reinforcement to increase the likelihood that students will comply with face covering guidance and other prevention practices

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